



CST Referral Questionnaire

**Please answer each question YES or NO.
Use the key at the bottom to analyze the results.**

YES NO

- ___ ___ 1. Is this a behavior issue? Meaning, the student's behavior impedes his/her progress.
- ___ ___ 2. Is this a motivation issue? Meaning, the student isn't motivated or acts apathetically towards tasks.
- ___ ___ 3. Can the student perform academic tasks, but chooses not to do so? Meaning, the student can "turn" knowledge on and off.
- ___ ___ 4. Can the student work well in proximity to you, but has difficulty working away from you? Meaning, the student does okay if you are right there.
- ___ ___ 5. Can the student work well in proximity to you, but has difficulty working in a small peer group. Meaning, socialization distracts the student from learning tasks.
- ___ ___ 6. Does the student fail to retain information over time? Meaning, you teach the information and the student isn't able to retrieve it again or retrieves it infrequently.
- ___ ___ 7. After multiple exposures to information in different methods, does the student still struggle? Meaning, you have tried many ways to reteach. You have tried manipulative pieces and/or other multiple modality approaches.
- ___ ___ 8. Is this an English Language issue? Meaning, does the student struggle in content areas due to a deficit in English Language acquisition?
- ___ ___ 9. Is this situation being caused by something known? Meaning, could there be a precipitating event in play? For example, a student's math scores begin to slip when parents divorce.
- ___ ___ 10. Do the i-Ready diagnostic tests and AIMS scores show that this student is approaching? Meaning, the testing shows that the student is achieving much like his peers.

If you answered YES to numbers 1, 2, 3, 4, 5, 9, or 10 this likely isn't a CST referral at this time. It could be a behavioral or motivational issue.



If you answered YES to numbers 6, 7, or 8, please continue the process of referral. See the attached form.

Documentation for CST 1

1. Here are the items that you must bring with you to the first CST meeting. You must have a copy of each to leave in the file.

- i-Ready Diagnostic Report
- AIMS Score Report
- Progress Report(s)
- Standards-Based Report Card(s)
- MULTIPLE Work Samples in Referring Area (Rdg, Math, etc.)
- Parent communications, if any

2. If this student has another teacher for the area of referral, both teachers must be present at this meeting.

3. Please fill out the section below to identify why this student is being referred.

<i>Reason/Area for Referral</i>	<i>Interventions Already Attempted</i>
1.	1. 2.
2.	1. 2.
3.	1. 2.